



Javits Online Professional Development Modules

ABOUT THE MODULES

Through a federal Jacob K. Javits grant awarded to the Colorado Department of Education in 2005, "Take Five: Unfolding Gifted Programming" has developed eight (8) professional development modules. These modules are currently being offered throughout the state of Colorado. Descriptions are below.

COST/CREDIT

The registration cost for each module is \$35.00 per participant/per module. All modules are facilitated and offer Professional Development credit. Optional graduate credit from Adams State College is also available for an additional \$55.00 for 1.0 credit. Please note: both Affective Guidance and Creativity require a supplemental text purchase.

REGISTRATION

The Javits online courses are scheduled throughout the year by trained GT facilitators in various regions and at various times. See schedule below. To register click [here](#) and submit the registration form as directed.

Javits Online Module Schedule updated 5/14/2012 <i>Session offerings are added throughout the year; the majority in the Fall.</i> Click here for a registration form.		
<i>Course Timeline</i>	<i>District/Region</i>	<i>Facilitator</i>
Affective Guidance 1.5 credits		
10/12/12 – 1/4/13	Eaton RE-2	Muse, Bridgette
Creativity 1.0 credits		
6/1/12 – 9/30/12	Weld County/Statewide	McCall, Tiffany
Developing Mathematical Thinking in Gifted Learners 1.5 credits		
6/1/12 – 9/1/12	North Central/Statewide	Mackenzie, Susan
Differentiating for Gifted Learners 1.0 credits		
6/1/12 - 9/30/12	Weld County/Statewide	McCall, Tiffany
The Gifted Learner 1.0 credits		
6/1/12 – 9/1/12	Weld County/Statewide	Joyner, Joe
Raising Thinking Skills 1.5 credits		
Reading for the Gifted Learner 1.0 credits		
6/1/12 – 9/30/12	Weld County/Statewide	McCall, Tiffany

MODULE DESCRIPTIONS

Affective Guidance: Addressing the Social-Emotional Needs of Gifted Students 1.5 credit

We invite you to recognize the affective needs of gifted students, to understand the components of a supportive classroom environment as well as the impact of appropriate intervention, and to be able to respond to specific social/emotional and educational needs of gifted students in a classroom environment. *Required Text: When Gifted Kids Don't Know All the Answers by Jim Delisle, Ph.D., and Judy Galbraith, M.A.*

Differentiating for Gifted Learners 1.0 credit

This course will assist educators in practicing the key component of what makes differentiating for gifted learners different than differentiating for all students. Participants will engage with either an elementary GT student or secondary GT student (your choice of level) as their teacher guides them through the steps to design learning experiences at the appropriate level using a "litmus test".

Raising Thinking Skills for Gifted Learners, a Concept-Based Model 1.5 credit

This course will assist teachers to build higher level thinking skills and expertise for gifted learners via "pathways" for creative, critical, and reflective thinking. Strategies for building higher level thinking through different questioning models will be highlighted as just one approach to "bump up" the thinking levels of gifted students. Each section in this module will assist teachers to build skills for the development of a concept-based lesson or unit framed around essential questions and higher level questions for gifted students.

The Gifted Learner 1.0 credit

This course is an introduction to understanding the characteristics and needs of gifted learners and will provide you with a foundation in gifted education. This course also includes resources and strategies supported by research that have been shown to be most effective for gifted learners. It will provide the interactive structure supported by a facilitator for participants to both practice and reflect upon implementation in an on-going manner.

The Gifted Reader 1.0 credit

This course will assist educators in identifying the characteristics and needs of gifted readers. Using a K-12 student as their case study, participants will practice strategies and design a reading unit that adds depth and complexity to lessons for the gifted reader.

Developing Mathematical Thinking in Gifted Learners 1.5 credit

During this course the participant will:

- Identify mathematically promising students.
- Use a variety of evidenced-based programming and instructional strategies to create environments that promote the growth of the mathematically promising.
- Select, modify and/or create materials to use with these students.
- Assess the effectiveness of the strategies and materials used with mathematically promising students.

Each of the sections in this module is designed to help you increase your expertise in working with students with mathematical promise.

Creativity

1.0 credit

In this module you will be introduced to specific information, research, strategies, and models for developing and/or enhancing creativity. Instruction in this module will enable you to recognize, nurture, and assist in developing the creativity of your student/s.

When researching the field of creativity, one will find a multitude of opinions, suggestions, and ideas. This module is a selection of information gleaned from educational, psychological, and mainstream resources. In that sense, it is clear that creativity transcends the classroom walls. One can find creativity in a backyard as children fashion a clubhouse from found materials as well as in a dance studio at the Joffrey Ballet. We may be surrounded by creative individuals and not even realize it. *Required Text: Fostering Creativity in Gifted Students by Bonnie Cramond*

Questions?

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